

# The University of Montana College of Technology Hydrogen Education Program

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- The overall objective is to develop educational programs and facilities for training energy technicians with an emphasis on hydrogen technologies
  - Develop an Energy Technician's Curriculum
  - Develop a Hydrogen Safety Center
  - Establish an Educational/Interactive Web Site
  - Plan for the Montana Hydrogen Futures Program



# Education

"Education crosscuts all of the Hydrogen, Fuel Cells & Infrastructure Technologies Program Components"

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- College Curriculum Energy Engineers and Technicians
  - Work with DOE to Develop and Make Available a Complete Alternative Energy Curriculum
    - 1, 2, and 4 Year Programs that Provide Hydrogen Workforce Infrastructure
      - Training for Potential End-Users
      - Training of the Labor Force



- College Curriculum Energy Engineers and Technicians
  - *Aim:* 
    - Provide traditional, non-traditional, and hands-on training for hydrogen and alternative energy (wind, solar, biomass)
      - Energy professionals
      - Lay persons
        - Business entrepreneurs
        - Government Agencies
        - Organizations



- Hydrogen Safety Center
  - Establish world class hydrogen safety training and education
  - Provide focal point for educational transfer of information and communication
    - Based on input from national professionals, DOE labs, energy leaders, academic faculty and staff (MT Tech, UM), energy leaders, and safety training providers



- Develop a Hydrogen Futures information and educational web site
  - Support growth and development of hydrogen technologies
  - Create a digital and hard copy library
  - Provide an interactive information clearinghouse concerning the use of hydrogen and fuel cell technologies:
    - Clearly communicate
      - Benefits and Challenges
      - Safety Issues
      - Economics (Market Introduction)
      - Research (Status, Requirements)
      - Education (Understanding)



- Planning for the UM/COT Hydrogen Futures Program
  - Identify programs and facilities needed to assist and support:
    - DOE and DOE laboratories
    - Government agencies
    - Teachers and Students
    - Large-scale end users
      - Energy industry
      - Businesses
      - Public



# **Budget**

- Total Funding for the Project
  - \$ 735, 807 12 Month
  - Project Period
    - ~ June 1, 2004-May 30, 2004
- New Project
  - Not yet started



- The hydrogen economy is a revolutionary change
  - People are hesitant or resistant to change
  - High degree of comfort with using gasoline
- Education is essential
  - Trained Work Force
  - Public Awareness/Understanding



- Lack of awareness
  - Result in little incentive to change
- Lack of Experience
  - Real world, hands on enhances understanding and comfort
- Institutional Barriers
  - Need to identify and reach intended audiences
- Regional Differences
  - What applies to one, any not apply to another



- Safe Practices are Essential
  - Can't afford catastrophic failure
  - Irreparable harm to hydrogen future



Standards Development

Research, Development & Demonstration

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- Safety Information and Training
  - Access to proprietary data
  - Find up to date/validated sata
  - Obtain industry consensus
  - Address liability issues
    - Lack of reporting requirements for safety incidents
    - Lack of standards and protocols
    - Lack of technical and scientific understanding of hydrogen systems
  - Address QA and expense of data collection and management

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#### **Approach**

- Identify audience/end-user needs
  - Develop activities and materials
  - Test activities (curriculum, safety, web)
    - Revise Activities
  - Implement programs
  - Assess results
    - Obtain feedback from stakeholders and audiences



#### **Approach**

#### Messaging is important

- Communicate
  - Benefits of hydrogen and fuel cell technologies
  - Technical challenges ahead
  - Important research, development, and demonstration (RD&D) needed for successful commercialization
  - Safety awareness
  - Timeframe for mass market introduction



#### **Approach**

- Obtain stakeholder input
  - DOE Programs
  - DOE Laboratories
  - Industry
  - Government
  - Non-government organizations
  - Universities



#### **Timeline**

#### • Timeline

H	2 Safety	Curric.	Web	Future Prg
Aug- Dec ID	Eq/Trng	ID Cs	ID Cont	Arch
Jan-Mar Es	st Log	St Ap	Outline	<b>Prog PI</b>
Apr- Jun Sc	chedule	Dev.	Dev.	Fac
July Sept Of	ffer	Offer	Set up	Plan Comp



# Technical Accomplishments/Programs

- Component Identification/Planning
  - Technical program elements
  - Safety program technical requirements
  - Curriculum demands on Equipment for Training



#### Interactions/Collaborations

- MT Tech Butte
- INNL Idaho Falls
- Hydrogen Safety Inc.
- Pacific Northwest Labs
- NREL